BERKELEY • DAVIS • IRVINE • LOS ANGELES • MERCED • RIVERSIDE • SAN DIEGO • SAN FRANCISCO



9500 GILMAN DRIVE LA JOLLA, CALIFORNIA 92093-0348

Instructional Assistant Student Evaluation of Teaching for Karna Malaviya Department of Economics

ECON 100A - Microeconomics A (Newhouse, Herbert S) Spring 2025

> Number of Evaluations Submitted: 4 Number of Students Enrolled: 153

1. The Instructional Assistant used instructional methods in section and/or office hours that helped me learn and engage with the course material.

3 (75.0%): Strongly Agree

0 (0.0%): Agree

1 (25.0%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree 0 (0.0%): Not Applicable

2. The sections led by this Instructional Assistant were well-coordinated with other components of this class (e.g., lecture, lab, assignments, etc.).

3 (75.0%): Strongly Agree

0 (0.0%): Agree

1 (25.0%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree 0 (0.0%): Not Applicable

3. The Instructional Assistant communicated effectively.

3 (75.0%): Strongly Agree

0 (0.0%): Agree

1 (25.0%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree 0 (0.0%): Not Applicable

4. The Instructional Assistant provided constructive feedback on my work.

2 (50.0%): Strongly Agree

0 (0.0%): Agree

2 (50.0%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree 0 (0.0%): Not Applicable

5. The Instructional Assistant created a welcoming and supportive learning environment.

3 (75.0%): Strongly Agree

0 (0.0%): Agree

1 (25.0%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree 0 (0.0%): Not Applicable

6. The Instructional Assistant generally began and ended section/lab/office hours on time.

3 (75.0%): Strongly Agree

0 (0.0%): Agree

1 (25.0%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree 0 (0.0%): Not Applicable

- 7. Please describe any practices that the Instructional Assistant specifically used that created or interfered with a welcoming and supportive learning environment.
- This was the only good TA from this class. He had a great attitude, explained what he was doing, and had good structure to his sections. I wish I could have had him as a TA the whole quarter as I think I would have had a better grasp on the subject matter if I did.
- yes
- 8. Please describe any practices that the Instructional Assistant specifically used that particularly helped you to learn the material and/or encouraged you to feel that you could succeed in the course.
- amazing TA, always started with a review in the beginning, explains each step thoroughly, so easy to understand
- The structure and explanation that this TA used worked well.

- 9. Please offer constructive suggestions that might help the Instructional Assistant improve their contribution to your learning of the course material.
- amazing, everyone needs to take lessons on how to teach from this guy
- More TAs like this guy
- 10. Is there anything else you would like to share about your experience with this Instructional Assistant?
- amazing
- Noope
- 11. What was/were your reason(s) for taking this course?

4 (100.0%): Major/Program Requirement

0 (0.0%): Minor

0 (0.0%): College General Education

0 (0.0%): Elective 0 (0.0%): Interest

0 (0.0%): American History and Institutions (AHI) Requirement

0 (0.0%): Undergraduate Diversity, Equity and Inclusion Requirement (DEI)

Requirement

0 (0.0%): Jane Teranes Climate Change Education Requirement (JTCCER)

0 (0.0%): Graduate Program Requirement

0 (0.0%): Other

12. How frequently did you interact with the Instructional Assistant IN THE SECTION?

0 (0.0%): Frequently 1 (25.0%): Sometimes 1 (25.0%): Seldom 2 (50.0%): Never

0 (0.0%): Not Applicable

13. How frequently did you interact with the Instructional Assistant **DURING OFFICE HOURS** ?

0 (0.0%): Frequently 0 (0.0%): Sometimes 0 (0.0%): Seldom 4 (100.0%): Never

0 (0.0%): Not Applicable

14. How frequently did you interact with the Instructional Assistant VIA EMAIL?

0 (0.0%): Frequently 0 (0.0%): Sometimes 0 (0.0%): Seldom 4 (100.0%): Never

0 (0.0%): Not Applicable

15. How frequently did you interact with the Instructional Assistant **VIA THE COURSE DISCUSSION BOARD**?

0 (0.0%): Frequently 0 (0.0%): Sometimes 0 (0.0%): Seldom 4 (100.0%): Never

0 (0.0%): Not Applicable

16. How often did you receive feedback from this instructional assistant on assignments/exams/papers?

0 (0.0%): Frequently 1 (25.0%): Sometimes 0 (0.0%): Seldom 3 (75.0%): Never

0 (0.0%): Not Applicable

The data and comments provided in this report are unfiltered and unedited, and do not necessarily reflect the opinions of instructors, the teaching department, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express their opinion.

Confidential support for reading and interpreting student feedback is available through the Teaching and Learning Commons. Click here to schedule a one-on-one consultation, or email engagedteaching@ucsd.edu.

If you feel that comments constitute harassment or discrimination, then please file a report with the Office for the Prevention of Harassment and Discrimination (OPHD). Because these comments are provided anonymously, it is unlikely that any action can be taken. However, OPHD will record and review these reports in order to assess whether SET comments are a cause for concern.